



Dorchester County Career and Technology Center

507 School House Rd.
Dorchester, SC 29437

| | | |
|-----------------------|------------------------------|--------------|
| Grades | 9-12 Career Center | |
| Enrollment | 340 Students | |
| Director | Mr. James Villeponteaux, III | 843-563-2361 |
| Board Chair | Mr. John Disher | 843-871-6643 |
| Superintendent | Joseph R. Pye | 843-873-2901 |

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2014 | Excellent | Excellent |
| 2013 | Good | Excellent |
| 2012 | Below Average | At-Risk |
| 2011 | Average | Good |
| 2010 | Below Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 29 | 8 | 3 | 0 | 0 |

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

| | Our School | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n = 340) | | | |
| With disabilities | 15.0% | Up from 7.8% | 11.4% |
| Career/technology students in co-curricular organizations | 22.9% | Up from 12.3% | 24.2% |
| Enrollment in career/technology courses | 340 | Down from 746 | 586 |
| Students participating in work-based experiences | 0.0% | No change | 19.0% |
| Teachers (n = 23) | | | |
| Teachers with advanced degrees | 0.0% | Down from 3.8% | 25.0% |
| Continuing contract teachers | 73.9% | Down from 84.6% | 74.5% |
| Teachers returning from previous year | 91.2% | Up from 86.0% | 90.5% |
| Teacher attendance rate | 92.9% | Down from 95.1% | 95.8% |
| Average teacher salary* | \$44,321 | Up 4.0% | \$48,775 |
| Professional development days/teacher | 12.8 days | Down from 13.8 days | 13.2 days |
| Center | | | |
| Director's years at center | 10.0 | Up from 9.0 | 4.0 |
| Dollars spent per pupil** | N/A | N/A | N/A |
| Percent expenditures for teacher salaries** | N/A | N/A | N/A |
| Percent of expenditures for instruction** | N/A | N/A | N/A |
| Parents attending conferences | 100.0% | Up 97.2% | 85.0% |
| SACS accreditation | Yes | No change | Yes |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 23 | 82 | 35 |
| Percent satisfied with learning environment | 82.6% | 89.0% | 80.0% |
| Percent satisfied with social and physical environment | 87.0% | 82.7% | 66.7% |
| Percent satisfied with school-home relations | 87.0% | 85.2% | 69.7% |

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|---|----------------------------|--------|----------------------|-----------------|-------|----------------------|----------------|-------|----------------------|
| | This Center | | State Center Average | This Center | | State Center Average | This Center | | State Center Average |
| | n | % | % | n | % | % | n | % | % |
| All Students | 234 | 91.9% | 90.3% | 105 | 84.8% | 93.0% | 442 | 97.5% | 96.9% |
| Students with Disabilities on Diploma Track | 36 | 80.6% | 81.4% | 13 | 23.1% | 74.2% | 21 | 95.2% | 96.3% |
| Gender | | | | | | | | | |
| Male | 95 | 87.4% | 87.6% | 35 | 71.4% | 91.4% | 210 | 97.1% | 96.9% |
| Female | 139 | 95.0% | 93.2% | 70 | 91.4% | 94.5% | 232 | 97.8% | 96.9% |
| Racial/Ethnic Group | | | | | | | | | |
| White | 93 | 93.6% | 92.9% | 35 | 94.3% | 94.4% | 81 | 95.1% | 96.8% |
| African American | 127 | 89.8% | 86.8% | 65 | 78.5% | 91.3% | 56 | 96.4% | 96.4% |
| Asian/Pacific Islander | 5 | 100.0% | 89.5% | 3 | I/S | 96.7% | 1 | I/S | 100.0% |
| Hispanic | 4 | I/S | 92.5% | 0 | N/A | 95.0% | 2 | I/S | 96.3% |
| American Indian/Alaskan | 5 | 100.0% | 97.8% | 2 | I/S | 99.0% | 1 | I/S | 100.0% |
| Migrant Status | | | | | | | | | |
| Migrant | 0 | N/A | 80.0% | 0 | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | | | |
| Limited English Proficient | 2 | I/S | 90.6% | 0 | N/A | 0.0% | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 136 | 89.0% | 87.7% | 105 | 84.8% | 93.3% | 170 | 96.5% | 96.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Dorchester County Career and Technology Center (DCCTC) serves students from Dorchester County's four high schools, Summerville High School, Ashley Ridge High School, Fort Dorchester High School, and Woodland High School, as well as Dorchester Academy, Givhans and Sunset Alternative Schools, virtual on-line high schools, and home-schooled students. During the 2013 - 2014 school year, 690 students attended DCCTC.

It has been a year of transition as the center moved from offering both Career and Technology Education (CATE) and academic classes to offering only CATE classes. CATE classes offered are: Carpentry, Drafting Cad, Electricity, Building Construction, Masonry, Health Science, Cosmetology, Culinary Arts, Nail Technology, Automotive Technology, Automotive Collision Repair, Firefighting and Emergency Medical Services, and Welding. During the second semester, DCCTC offered two new classes, Diesel Engine Technology and Law Enforcement.

During the 2013 - 2014 school year, we had a total of 205 completers (students that completed all classes available in their career field) and 45 students participated in work based learning with local business partners. One hundred percent of Cosmetology and Nail Technology students that attended the state cosmetology board exam received their state license. Fourteen students from CATE classes competed in the SKILLS USA local and state competitions. Twenty-nine students from our Health Science program attended the HOSA convention where DCCTC received 1st place in Personal Care. Students in Electricity and Welding participated and placed in the QUEST competition sponsored by Trident Technical College. Students from our Welding program also participated and placed at the Annual Welding Rodeo at Florence-Darlington Technical College where they were awarded a new welding machine for their classroom.

The roof of the main building was replaced during the school year giving the center a much needed facelift. A burn building will be completed during the summer for our Fire Science program. Our Law Enforcement program built an outside and inside training structure for use by our students. The Fire Science and Emergency Medical Service programs partnered with local agencies to offer hundreds of hours of training for their personnel at DCCTC. This year DCCTC was awarded the Palmetto Gold Award by the South Carolina Department of Education for student achievement. During a fiscal compliance on-site monitoring visit this spring, DCCTC staff were commended for establishing a non-traditional day camp for middle school students (Rosie's Girls); implementing an effective process for tracking CATE completers; having established partnerships with high schools and school districts; communicating information to the community, parents, and students about post-secondary education and career paths, staff members working together, and meeting the state performance goal for non-traditional completion of programs. This year our entire staff began preparing for our AdvancED accreditation visit in spring 2015.

DCCTC invited 16 female participants, (Firefighting, Auto Technology, Carpentry and Welding classes) and 5 male participants, (Cosmetology and Nail Technology) from Dorchester District 2's and 4's middle schools to be involved in Rosie's Girls and offered a weekend camp in the spring of 2014 for 9 female 9th graders who explored careers in Firefighting, Auto Technology, Carpentry and Welding classes. To date over 80 male and female middle school and 9th grade students have attended this program.

Our students were involved in community service learning events which included Breast Cancer Awareness, trips to the Senior Citizens Center, nursing homes, Swamp Fest, provided food for local events in the community, the Interact Club, and served citizens with Friday walk-ins in our Cosmetology and Nail Technology labs.

At DCCTC we are:

"Preparing Tomorrow's Workforce Today".

Mr. Rick Towne, Chairman School Improvement Council

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|------------|
| Overall Weighted Points Total | N/A |
| Overall Grade Conversion | N/A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Dorchester County Career and Technology Center has been designated as a:

| | |
|---|---|
| | Title I Reward for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the lowest 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

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